

Curriculum Vitae

1. Biodata

- a. **Name:** Abubakar Sadiq Abubakar
- b. **Date & Place of Birth:** 5th November, 1987 – Minna
- c. **Gender:** Male
- d. **State of Origin:** Niger State
- e. **Nationality:** Nigerian
- f. **Marital Status:** Single
- g. **Number & Ages of Children:** Nil
- h. **Religion:** Islam
- i. **Contact Address:** No.264c,123 Quarters, Minna, Niger State
- j. **Email Address:** abuzz4sadz@gmail.com
- k. **Telephone Number:** +2348037861616
- l. **Present Position:** Assistant Lecturer

2. Institutions attended with dates:

- i. Federal University Of Technology, Minna (2015-2018)
- ii. Federal University Of Technology, Minna (2005-2010)
- iii. Government Secondary School, Minna (1998-2004)
- iv. F.U.T Staff School, Minna (1993-1998)

3. Academic Qualifications with dates:

- i. M.Tech Geography (Environmental Management – 2018)
- ii. B.Tech Urban and Regional Planning – 2010)
- iii. West African Senior School Certificate (WASSC – 2004)
- iv. First School Leaving Certificate (FLSC – 1998)

4. Professional Qualification:

- i. International Project Management Professionals Certificate IPMP Kaduna State (2011)
- ii. Fematech Computer Training School, Certificate in Data Processing (2005)
- iii. Microsoft Office Master class, BTDT Hub (2018)

5. Membership of Professional Bodies:

International Project Management Professionals (2011)

6. Working Experience:

- a. Academic Experience
 - i. Teaching Experience: Assistant Lecturer (Urban and Regional Planning Department) Federal Polytechnic, Ilaro
 - ii. Courses Taught: Population Studies (URP 226)
 - iii. Research Interest: Solid waste disposal and management, Housing and Sustainability, Environmental challenges and management

7. Academic Publication:

- a. Comparative Analysis of Waste Disposal Practices of Selected Public and Private Hospitals on Public Health in Minna, Niger State, Nigeria (Ethiopian Journal of Environmental Studies & Management. 11(1):245-254,2018) (ISSN:1998-0507)

- b. Major Research undertaken:
 - i. Assessment of waste disposal and management in hospitals. (A case study of General Hospital, Minna – B.Tech, 2010).
 - ii. Effects of Medical waste disposal practices on public health in public and private health facilities in Minna, Nigeria – M.Tech, 2018).

8. Community Service: Deprived and Disadvantaged Help Organization.

9. Extra-curricula Activities: Research, Travelling, Football.

10. Referees:

- a. Dr.(Mrs) Mairo Muhammed
Department of Geography, Federal University of Technology, Minna.
ummubahiyya@futminna.edu.ng
+2347039780369
- b. Dr. B.Y. Muhammad
Department of Geography, Federal University of Technology, Minna.
+2348037420994
- c. Prof. A.S. Abubakar
Department of Geography, Federal University of Technology, Minna.
+2348034518108

Updated as at July, 2019

Template for Academic Staff Profile

1. **Name:** Abubakar Sadiq Abubakar
2. **School:** Federal Polytechnic, Ilaro, Ogun State
3. **Department:** Urban and Regional Planning
4. **Research Interest:** Solid waste disposal and management, Housing and Sustainability, Environmental challenges and management
5. **Teaching Areas:** Population Studies
6. **Journal Publication:** Comparative Analysis of Waste Disposal Practices of Selected Public and Private Hospitals on Public Health in Minna, Niger State, Nigeria (Ethiopian Journal of Environmental Studies & Management. 11(1):245-254,2018) (ISSN:1998-0507)
7. **Conferences Attended:** International Conference on Global & Emerging Trends (ICGET) at Baze University, Abuja, Nigeria.
8. **Workshop Attended:** 1-Day In-house training for Newly recruited staff at Federal Polytechnic, Ilaro, Ogun State.
9. **Summary of Profile:** I am a passionate and ambitious Bachelor of Technology degree holder in Urban and Regional Planning, Master of Technology degree holder in Environmental Management. Very motivated with an unmatched drive for planning and management of the environment. Passionate in teaching and impacting knowledge. Adapts easily to changing and new environments and welcomes learning opportunities. Strengths includes reading, attention to detail and intellectual curiosity.